

Study Guide: Why Read Test

VOCABULARY

- metacognition
- fluency
- schema
- chunking
- engagement
- competency
- text
- strategy
- summarizing
- paraphrasing

WHY READ CHART/METACOGNITIVE LOG

You will write claim/support/explanation paragraphs to respond to questions.

Claim = the answer to the question

Support = specific examples to prove your claim

Explanation = connect the support to the claim—why your support answers the question

You will use the Why Read Chart to provide specific examples to support your claim.

QUESTIONING STRATEGY

You will read a selection.

Based upon the selection, you will write 1 of each type of question (Right There, Pulling It Together, Text and Me, and On My Own).

You will be asked to define each type of question and justify why it is that type of question.

QUOTE ANALYSIS FROM WHY READ SELECTIONS

You will be given a quote and you will need to do the following:

- identify speaker/writer
- explain quote's significance to both the speaker and the world.

Oprah:

What I love most about reading: It gives you the ability to reach higher ground.

Gary Lee:

I'm bound by invisible chains, but one of these days, I'm going to get rid of these chains that have bound me."

Sharon Cho:

Comics instilled in me a very profound sense of "truth, justice, and the American way."

Reading comic books gave me a sense of being special.

Frederick Douglass:

. . . a little experience soon demonstrated, to her satisfaction, that education and slavery were incompatible with each other.

Luis Rodriguez:

He discovered that words were powerful tools that he could use to help himself and others.

. . . there are two ways to be a warrior—to be a destroyer and die like one, or to create and live like one.

Frances Harper:

Then I got a little cabin/A place to call my own--/And I felt as independent/As the queen upon her throne.

Malcolm X:

. . . months passed without me even thinking about being imprisoned. In fact, up to then, I never had been so truly free in my life.

Leon Gantt:

My kids will read in high school. No movies. Books.
